

# MARYLAND ADULT EDUCATION FACT SHEET 2017

## About MAACCE

The Maryland Association for Adult, Community and Continuing Education (MAACCE) is a non-profit organization providing leadership in Maryland for those interested in advancing education as a lifelong process. MAACCE provides a central forum for a wide variety of adult, community and continuing education groups.



## Economic Impact

**According to the Bureau of Labor Statistics, median weekly wages increase from \$493 for a non-high school graduate to \$678 for a graduate!**

**According to the Longitudinal Study of Adult Learning, adults who attended an average of 100+ hours of instruction averaged \$10,000 more in annual income.**

## ADULT EDUCATION ACCOMPLISHMENTS

**1,452** high school diplomas earned in FY16

**53%** have increased literacy skills on standardized tests

## The Need in MD

**500,000 adults in Maryland lack a high school diploma**

## FUNDING SOURCES

\$9.0 M - Federal WIOA Title II  
*(Compared to 17.5 M in PA & 12.5M in VA)*  
\$8.0 M - State of Maryland

## Learner Demographics

- 29% BETWEEN 16-24
- 51% ENGLISH LANGUAGE LEARNERS
- 34% EMPLOYED
- 39% ENROLL BETWEEN PRELITERATE-8TH GLE
- 17% IN CORRECTIONAL EDUCATION
- 85% FROM MINORITY GROUPS



For more information, visit [www.maaccemd.org](http://www.maaccemd.org) ♦ Updated September 2017 ♦

Data represents grant-funded programs only (FY16)

# THE NEED IN CARROLL COUNTY, MD



6,645 adults in Carroll County lack a high school diploma.



2,388 adults over age 25 in Carroll County have less than a 9th grade education.



8.1% of young adults from ages 18-24 in Carroll County do not have a high school diploma.

## FEDERAL/STATE GRANT-FUNDED PROGRAMS

### **Carroll Community College**

Raiana M. Mearns, Manager of Adult Education Programs

224 North Center Street, Room 101

Westminster, MD 21157

410-386-8630

Services: Classes in reading, writing, math, English for Speakers of Other Languages (ESOL), GED® Test Preparation, and National External Diploma Program (NEDP)

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Data reported by the U.S. Census Bureau, represents grant-funded programs only (FY16)