

Adult Education Program Fact Sheet

Reporting Period: July 1, 2017 – June 30, 2018

VERMONT

PURPOSE:

Adult education programs in Vermont assist adults in building skills and earning credentials that lead to postsecondary education, sustainable employment and economic self-sufficiency.

EMPLOYER SKILL NEEDS:

By 2020, 65% of all jobs in the United States will require some form of postsecondary education. It is projected by the American Action Forum that, by 2020, the United States will be short an estimated 7.5 million private sector workers across all skill levels

OUR ADULT EDUCATION POPULATION

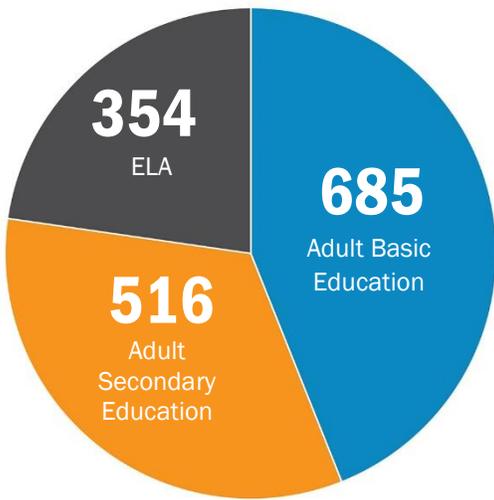
27,274

Number of working-age adults (18-64) in the state **without a high school credential**

2,455

Number of adults in the state who **don't speak English well or at all**

OUR ENROLLMENT: 1,558



Adult student populations, as defined by the National Reporting System (NRS):

Adult Basic Education (ABE):
Grade Levels 0-8.9

Adult Secondary Education (ASE):
Grade Levels 9-12

English Language Acquisition (ELA)
ELA students are those for whom English is not their native language.

Number of enrolled students served in **correctional educational programs:** 0

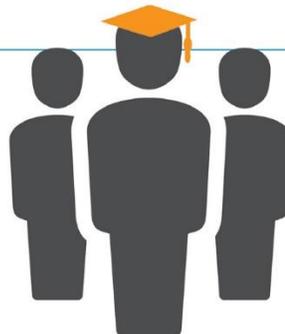
Number of enrolled students **exhausting TANF within two years:** 0

OUR PERFORMANCE

High School Credentials awarded to those enrolled in our program: 160

Postsecondary Credentials awarded to those enrolled in our program: 4

Individuals improving one or more **skill levels:** 445



CHALLENGES FACING OUR POPULATION

1,909

Working-Age Adults (18-64) Without High School Diploma and Unemployed

12,259

Working-Age Adults Without High School Diploma and Not in Labor Force

1,543

Working-Age Adults Without High School Diploma on Public Assistance

524

Youth (16-24) Without High School Diploma, Not Enrolled in School and Unemployed

6%

Percentage of Children Living in Household Headed by Adult Without High School Diploma

OUR FUNDING



915,818

FEDERAL

3,998,005

NON-FEDERAL



ADULT EDUCATION
An Investment in America's Future

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Sources: American Community Survey, 2013-17, 5-year estimate; National Reporting System; Recovery by Georgetown University Center on Education and the Workforce; Annie E. Casey Foundation Kids Count Data Center