

# ADULT EDUCATION PROGRAM FACT SHEET

REPORTING PERIOD: JULY 1, 2018 - JUNE 30, 2019

**Purpose:** To provide high quality educational opportunities that prepare and empower Arizona's adult learners for success in postsecondary education, training and employment in family-sustaining careers.

**Employer Skill Needs:** It is projected that, in less than five years, nearly 70% of jobs will require education beyond high school. For Arizona to be competitive and attract business to our state, we need to significantly increase the number of individuals who are equipped with a high value professional certificate or degree.



## OUR PERFORMANCE

**High School Credentials** awarded to those enrolled in our program

894

Individuals improving one or more **skill levels**

6,593



## FEDERAL FUNDS PER ADULT LEARNER

**\$918**  
Federal funds per adult learner

Our learners have the most barriers to employment and literacy, yet we receive limited funding compared to the \$10,000 per pupil received by elementary education.

## INDIVIDUALS IN NEED OF ADULT EDUCATION SERVICES

**573,824**

Number of working-age adults (18-64) in the state **without a high school credential**

**249,017**

Number of adults in the state who **do not speak English well or at all**

Working-Age Adults (18-64) Without High School Diploma and Unemployed

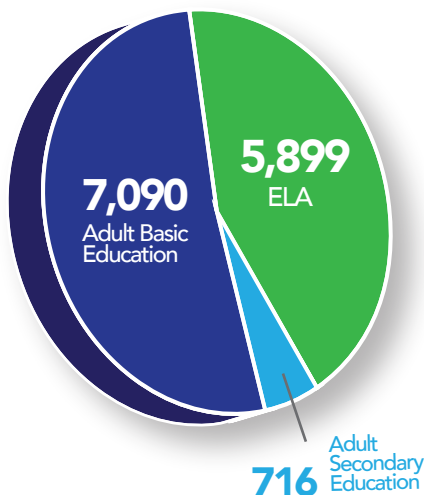
**40,449**

## OUR FUNDING

**12,576,466**  
FEDERAL

## OUR ENROLLMENT

**13,705**



Adult student populations, as defined by the National Reporting System (NRS):

**Adult Basic Education (ABE):**  
Grade Levels 0-8.9

**Adult Secondary Education (ASE):**  
Grade Levels 9-12

**English Language Acquisition (ELA):**  
ELA Students are those for whom English is not their native language

Number of enrolled students served in **correctional educational programs:**

**94**



Sources: American Community Survey, 2013-17, 5-year estimate; National Reporting System; Recovery by Georgetown University Center on Education and the Workforce; Annie E. Casey Foundation Kids Count Data Center



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