ADULT EDUCATION PROGRAM FACT SHEET
REPORTING PERIOD: JULY 1, 2018 - JUNE 30, 2019

Purpose: The Maryland Office of Adult Education promotes the advancement of adult learning in basic academic skills, adult secondary education, English language acquisition, integrated education, and training.

Employer Skill Needs: Approximately 49% of all jobs in Maryland require some form of post-secondary education or training. Increasingly, employers are seeking applicants with skills in Healthcare, Hospitality and Touring, Transportation and Logistics, and Professional and Business Services.

OUR PERFORMANCE

High School Credentials awarded to those enrolled in our program
Individuals improving one or more skill levels

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>920</td>
<td>10,263</td>
</tr>
</tbody>
</table>

INDIVIDUALS IN NEED OF ADULT EDUCATION SERVICES

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>352,810 136,440</td>
<td></td>
</tr>
<tr>
<td>Number of working-age adults (18-64) in the state without a high school credential</td>
<td>Number of adults in the state who do not speak English well or at all</td>
</tr>
</tbody>
</table>

Working-Age Adults (18-64) Without High School Diploma and Unemployed

- Adult Basic Education (ABE): Grade Levels 0-8.9
- Adult Secondary Education (ASE): Grade Levels 9-12
- English Language Acquisition (ELA): ELA Students are those for whom English is not their native language
- Number of enrolled students served in correctional educational programs: 4,140

OUR FUNDING

Federal funds per adult learner

- $353 Federal funds per adult learner
  - Our learners have the most barriers to employment and literacy, yet we receive limited funding compared to the $10,000 per pupil received by elementary education.

OUR ENROLLMENT

- 9,366,246 FEDERAL

Published for Educate and Elevate, a joint initiative of COABE

Sources: American Community Survey, 2013-17, 5-year estimate; National Reporting System; Recovery by Georgetown University Center on Education and the Workforce; Annie E. Casey Foundation Kids Count Data Center