ADULT EDUCATION PROGRAM FACT SHEET
REPORTING PERIOD: JULY 1, 2018 - JUNE 30, 2019

Purpose: Adult education programs in Michigan assist in building skills and earning credentials that lead to postsecondary education, sustainable employment, and economic self-sufficiency.

Employer Skill Needs: In 2020, 65% of all jobs in the United States will require some level of postsecondary education. Priority sectors in Michigan include agriculture, construction, energy, healthcare, hospitality, information technology, manufacturing, and skilled trades.

OUR PERFORMANCE

High School Credentials awarded to those enrolled in our program | 3,385

Individuals improving one or more skill levels | 12,847

INDIVIDUALS IN NEED OF ADULT EDUCATION SERVICES

562,557 | 100,136
Number of working-age adults (18-64) in the state without a high school credential | Number of adults in the state who do not speak English well or at all

Working-Age Adults (18-64) Without High School Diploma and Unemployed | 54,940

OUR FUNDING

13,117,912 FEDERAL

Federal funds per adult learner | $498
Our learners have the most barriers to employment and literacy, yet we receive limited funding compared to the $10,000 per pupil received by elementary education.

OUR ENROLLMENT

26,357

136,117 Adult

54,940 8,693 ELA

562,557

8,156 15,749 Adult Basic Education

1,915 Adult Secondary Education

3,385: High school credentials awarded to those enrolled in our program.

12,847: Individuals improving one or more skill levels.

562,557: Number of working-age adults (18-64) in the state without a high school credential.

100,136: Number of adults in the state who do not speak English well or at all.


13,117,912 FEDERAL: Federal funds per adult learner.

26,357: Our enrollment.

136,117: Adult.

8,693: ELA.

562,557: Adult Basic Education.

15,749: Adult Secondary Education.

1,915: Adult Secondary Education.

8,156: Number of enrolled students served in correctional educational programs.

Sources: American Community Survey, 2013-17, 5-year estimate; National Reporting System; Recovery by Georgetown University Center on Education and the Workforce; Annie E. Casey Foundation Kids Count Data Center

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