



ADULT EDUCATION PROGRAM

FACT SHEET | IOWA

REPORTING PERIOD: JULY 1, 2019- JUNE 30, 2020

Purpose: WIOA Title II federally funded adult education programs provide quality driven literacy, numeracy, digital literacy, and workforce readiness skills to learners that lead to post secondary education, a family sustaining wage, and economic self-sufficiency.

Employer Skill Needs: By 2024, 48 percent of job openings will be middle-skill and 32 percent will be high-skill. In less than three years, nearly 80 percent of all job openings will require more than a high school degree[i]. Adult education provides a significant opportunity to bridge the workforce supply-and-demand gap.



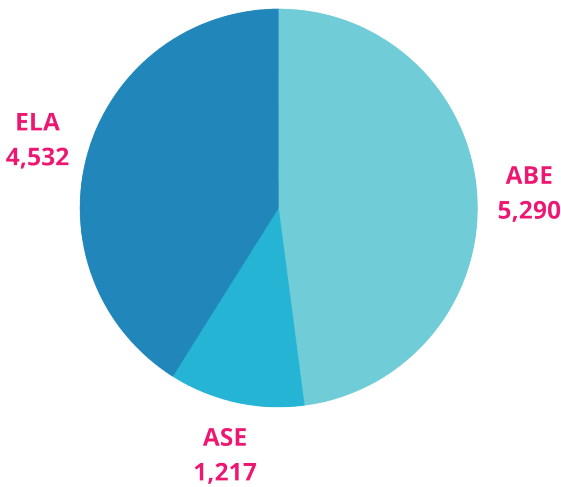
\$428 Federal funds per adult learner. Our learners have the most barriers to employment and literacy, yet we receive limited funding compared to the \$10,000 per pupil received by elementary education.

\$3,616,753
In total annual federal funding.

11,039
Total adult education enrollment.



INDIVIDUALS ENROLLED IN ADULT EDUCATION SERVICES



Adult Student Populations:*

Adult Basic Education (ABE): Grade Levels 0-8.9

Adult Secondary Education (ASE): Grade Levels 9-12

English Language Acquisition (ELA): Students for whom English is not their native language.

Correctional Education Programs: # of students **1,836**

*as defined by the National Reporting System (NRS)

Sources: American Community Survey, 2013-17, 5-year estimate; National Reporting System; Recovery by Georgetown University Center on Education and the Workforce; Annie E. Casey Foundation Kids Count Data Center

OUR PERFORMANCE



1,614 High School Credentials (NRS)

1,828 High School Credentials (Testers)

4,939 Individuals improving one or more skill levels (Measurable Skills Gains)

79,472 Number of adults in the state who **do not speak English well or at all**

144,013 Number of working-age adults (18-64) in the state **without a high school credential**

8,963 Working-age adults (18-64) **without a High School diploma and are unemployed**

