



# ADULT EDUCATION PROGRAM

# FACT SHEET | NORTH DAKOTA

REPORTING PERIOD: JULY 1, 2019 - JUNE 30, 2020

**Purpose:** WIOA Title II federally funded adult education programs provide quality-driven literacy, numeracy, digital literacy, and workforce readiness skills to learners that lead to post secondary education, a family sustaining wage, and economic self-sufficiency.

**Employer Skill Needs:** By 2024, 48 percent of job openings will be middle-skill and 32 percent will be high-skill. In less than three years, nearly 80 percent of all job openings will require more than a high school degree<sup>1</sup>. Adult education provides a significant opportunity to bridge the workforce supply-and-demand gap.

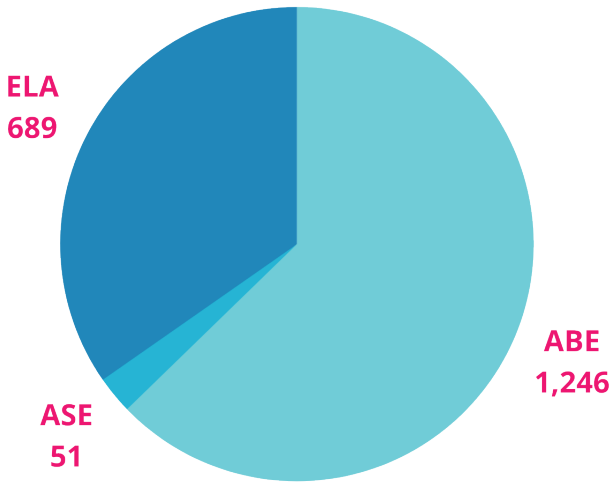


**\$632** Federal funds per adult learner. Our learners have the most barriers to employment and literacy, yet we receive limited funding compared to the \$10,000 per pupil received by elementary education.

**\$1,022,411**  
In total annual federal funding.

**1,986**  
Total adult education enrollment.

 **INDIVIDUALS ENROLLED IN ADULT EDUCATION SERVICES**



## OUR PERFORMANCE

- 423** High School Credentials (NRS)
- 582** High School Credentials (Testers)
- 858** Individuals improving one or more skill levels (Measurable Skills Gains)

**Adult Student Populations:\***

- Adult Basic Education (ABE):** Grade Levels 0-8.9
- Adult Secondary Education (ASE):** Grade Levels 9-12
- English Language Acquisition (ELA):** Students for whom English is not their native language.
- Correctional Education Programs:** # of students **574**

\*as defined by the National Reporting System (NRS)



**10,266** Number of adults in the state who **do not speak English well or at all**

**28,439** Number of working-age adults (18-64) in the state **without a high school credential**

**1,428** Working-age adults (18-64) **without a high school diploma and are unemployed**

Sources: American Community Survey, 2013-17, 5-year estimate; National Reporting System; Recovery by Georgetown University Center on Education and the Workforce; Annie E. Casey Foundation Kids Count Data Center