

ADULT EDUCATION PROGRAM

FACT SHEET GEORGIA

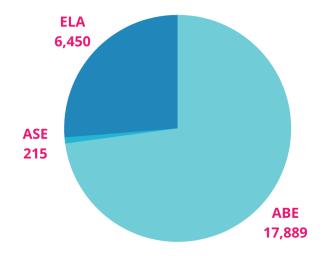
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*Most recent data available through the National Reporting System

Purpose: WIOA Title II federally funded adult education programs provide quality-driven literacy, numeracy, digital literacy, and workforce readiness skills to learners that lead to postsecondary education, a family sustaining wage, and economic self-sufficiency.

-(\$)<u>-</u> **Employer Skill Needs:** By 2024, 48 percent of job openings will be middle-skill and 32 percent will be high-skill. In less than three years, nearly 80 percent of all job openings will require more than a high school degree. Adult education provides a significant opportunity to bridge the workforce supply-and-demand gap.

INDIVIDUALS ENROLLED IN **ADULT EDUCATION SERVICES**



Adult Student Populations:*

Adult Basic Education (ABE): Grade Levels **0-8.9** Adult Secondary Education (ASE): Grade Levels 9-12 English Language Acquisition (ELA): Students for whom English is not their native language

Correctional Education Programs: # of students 1,770

Sources: American Community Survey, 2013-17, 5-year estimate; National Reporting System; Recovery by Georgetown University Center on Education and the Workforce; Annie E. Casey Foundation Kids Count Data Center

Federal funds per adult learner

Our learners have the most barriers to employment and literacy, yet we receive limited funding compared to the **\$10,000** per pupil received by elementary education.

\$20,900,708

In total annual federal funding

24,554

Total adult education enrollment

OUR PERFORMANCE

2,752 High School Credentials (NRS)



9.969 High School Credentials (Testers)

Individuals improving one or more skill levels (Measurable Skills Gains)

421,173 Number of adults in the state who do not speak English well or at all

756,878 Number of

working-age adults (18-64) in the state without a high school credential

9,980 Working-age adults

(18-64) without a High School diploma and are unemployed



^{*}as defined by the National Reporting System (NRS)