



# ADULT EDUCATION PROGRAM **FACT SHEET | KANSAS**

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\*Most recent data available through the National Reporting System

**Purpose:** WIOA Title II federally funded adult education programs provide quality-driven literacy, numeracy, digital literacy, and workforce readiness skills to learners that lead to postsecondary education, a family sustaining wage, and economic self-sufficiency.

**Employer Skill Needs:** By 2024, 48 percent of job openings will be middle-skill and 32 percent will be high-skill. In less than three years, nearly 80 percent of all job openings will require more than a high school degree. Adult education provides a significant opportunity to bridge the workforce supply-and-demand gap.



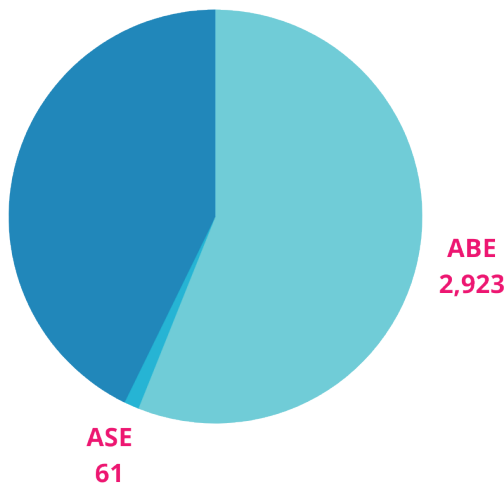
**\$833** Federal funds per adult learner  
 Our learners have the most barriers to employment and literacy, yet we receive limited funding compared to the \$10,000 per pupil received by elementary education.

**\$4,342,575**  
 In total annual federal funding

**5,213**  
 Total adult education enrollment



## INDIVIDUALS ENROLLED IN ADULT EDUCATION SERVICES



**Adult Student Populations:\***

**Adult Basic Education (ABE):** Grade Levels **0-8.9**

**Adult Secondary Education (ASE):** Grade Levels **9-12**

**English Language Acquisition (ELA):** Students for whom English is not their native language.

**Correctional Education Programs:** # of students **231**

\*as defined by the National Reporting System (NRS)



## OUR PERFORMANCE

**717** High School Credentials (NRS)

**1,856** High School Credentials (Testers)

**2,587** Individuals improving one or more skill levels (Measurable Skills Gains)

**102,170** Number of adults in the state who **do not speak English well or at all**

**156,671** Number of working-age adults (18-64) in the state **without a high school credential**



**7,977** Working-age adults (18-64) **without a High School diploma and are unemployed**

Sources: American Community Survey, 2013-17, 5-year estimate; National Reporting System; Recovery by Georgetown University Center on Education and the Workforce; Annie E. Casey Foundation Kids Count Data Center