



# ADULT EDUCATION PROGRAM

## FACT SHEET | RHODE ISLAND

PUBLISHED 2023 | REPORTING PERIOD: JULY 1, 2021 - JUNE 30, 2022\*

\*Most recent data available through the National Reporting System

**Purpose:** WIOA Title II federally funded adult education programs provide quality-driven literacy, numeracy, digital literacy, and workforce readiness skills to learners that lead to postsecondary education, a family sustaining wage, and economic self-sufficiency.

**Employer Skill Needs:** By 2024, 48 percent of job openings will be middle-skill and 32 percent will be high-skill. In less than three years, nearly 80 percent of all job openings will require more than a high school degree. Adult education provides a significant opportunity to bridge the workforce supply-and-demand gap.

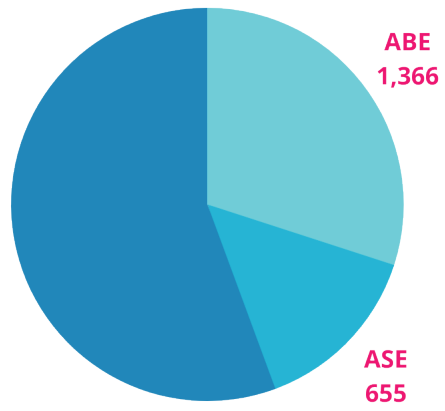


**\$488** Federal funds per adult learner  
 Our learners have the most barriers to employment and literacy, yet we receive limited funding compared to the \$10,000 per pupil received by elementary education.

**\$2,220,876**  
 In total annual federal funding

**4,555**  
 Total adult education enrollment

**INDIVIDUALS ENROLLED IN ADULT EDUCATION SERVICES**



**Adult Student Populations:\***

**Adult Basic Education (ABE):** Grade Levels **0-8.9**

**Adult Secondary Education (ASE):** Grade Levels **9-12**

**English Language Acquisition (ELA):** Students for whom English is not their native language.

**Correctional Education Programs:** # of students **0**

\*as defined by the National Reporting System (NRS)



**OUR PERFORMANCE**

**292** High School Credentials (NRS)

**654** High School Credentials (Testers)

**1,388** Individuals improving one or more skill levels (Measurable Skills Gains)

**61,072** Number of adults in the state who **do not speak English well or at all**

**64,621** Number of working-age adults (18-64) in the state **without a high school credential**

**4,862** Working-age adults (18-64) **without a High School diploma and are unemployed**



Sources: American Community Survey, 2013-17, 5-year estimate; National Reporting System; Recovery by Georgetown University Center on Education and the Workforce; Annie E. Casey Foundation Kids Count Data Center