



ADULT EDUCATION PROGRAM

FACT SHEET | WYOMING

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*Most recent data available through the National Reporting System

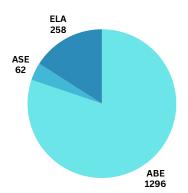
WYOMING

Purpose: WIOA Title II federally funded adult education programs provide learners with quality-driven literacy, numeracy, digital literacy, and workforce readiness skills that lead to postsecondary education, a family sustaining wage, and economic self-sufficiency.

Employer Skill Needs: Research from Georgetown University's Center on Education and the Workforce found that, "Forty-two percent of jobs in 2031 will require at least a bachelor's degree, while only 28 percent will go to workers with a high school diploma or less." Adults who participate in adult education programs have the opportunity to explore career pathways and hone their skills so that they can advance their careers through postsecondary education or training.



INDIVIDUALS ENROLLED IN ADULT EDUCATION SERVICES



Adult Student Populations:*

Adult Basic Education (ABE): **Grade Levels 0-8.9**Adult Secondary Education (ASE): **Grade Levels 9-12**English Language Acquisition (ELA): **Students for whom English is not their native language**Correctional Education Programs: **# of students 318**

*as defined by the National Reporting System (NRS)

\$508.08

Federal funds per adult learner. Our learners have the most barriers to employment and literacy, yet we receive limited funding compared to the \$10,000 per pupil received by elementary education.

\$821,057

In total annual federal funding

1,616

Total adult education enrollment

OUR PERFORMANCE

465

High School Credentials (NRS)



539

High School Credentials (Testers)

882

Individuals improving one or more skill levels (Measurable Skills Gains)

7,481

Number of adults in the state who do not speak English well or at all

N

24,946

Number of working-age adults (18-64) in the state without a high school credential

1,327

Working-age adults (18-64) without a high school diploma and are unemployed

Sources: American Community Survey, 2013-17, 5-year estimate; National Reporting System; Recovery by Georgetown University Center on Education and the Workforce; Annie E. Casey Foundation Kids Count Data Center